

Waverton Cottage Day Nursery

2 Sandstone Drive, Whiston, Prescot, L35 7NJ



Inspection date

22 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate about providing children with the very best early years experience and they strive for excellence. They lead the nursery with determination and demonstrate an excellent understanding of the early years foundation stage requirements.
- Partnerships with parents are outstanding. Families praise the excellent care, support and learning opportunities the staff provide for their children, including activities to support learning at home.
- Staff are well qualified and passionate about their role in supporting children's communication skills. They provide children with a narrative during play and skilfully question children to prompt their problem-solving skills and extend their developing language. Children make excellent progress in their learning.
- Children's behaviour is excellent. Staff are superb role models and they encourage children to consider the feelings of others and develop strategies to support small conflicts that children may have with one another. This helps children to develop excellent social skills.
- Staff embrace partnership working with external professionals. Together they provide highly effective support for children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further even more-inspiring learning opportunities for children who prefer to mark make and to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents during the inspection and also took account of their views from their written feedback.
- The inspector completed a joint observation with the nursery manager.
- The inspector held conversations with staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as children's learning and development records and planning. She looked at policies and procedures and reviewed the evidence of staff qualifications and suitability.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff have an excellent understanding of the procedures to follow should they have concerns about a child's welfare. The manager sets extremely high standards for staff and she is passionate about developing their skills by ensuring they receive regular targeted training to enhance their expertise. The manager recognises the importance of having a highly trained team. Robust procedures are in place to regularly monitor staff performance, including supervision and peer reviews. Leaders track the progress of individual and groups of children. Any identified gaps in learning are swiftly addressed with detailed support plans. The manager is inspirational and shares a commitment to providing outstanding early years care and education. She is already considering ways she can enhance children's opportunities to creatively make marks in the newly developed outside play space. Staff expertly use mathematical language throughout daily routines. This helps children to develop an excellent understanding of mathematical concepts.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well. They spend time observing and assessing children's learning to plan further activities to ignite children's curiosity and motivate them to learn. Staff utilise every opportunity to share information with parents about their child's progress and use information from parents to support children's future learning. Babies develop excellent physical skills. For example, they relish the opportunities provided to manipulate dough and roll and shape it with tools. Staff embrace opportunities the outdoor learning environment provides. For example, older children delight as they take part in a bug hunt and investigate and describe the creatures they find. Staff skilfully facilitate children's passion for balancing and building structures. For instance, staff encourage children to select from a wide range of resources and provide safety advice to help children to build and complete a walkway of milk crates.

Personal development, behaviour and welfare are outstanding

Staff carefully nurture babies and follow their home routines. The nursery has adopted a gradual transition approach to help children settle quickly. Relationships between children and staff are exceptionally warm and positive. Staff try exceptionally hard to capture children's thoughts and ideas and to encourage them to voice their thoughts and opinions. For example, children use named pebbles to vote for the story of the month. Mealtimes are highly social experiences and are used very well to encourage early independence skills. For example, young children select the amount of chilli and rice they would like and are supported to pour their own drinks.

Outcomes for children are outstanding

Children make rapid progress, they are well prepared for the next stage in their learning and school. Children benefit from regular visits within the local community. For example, children enjoy activities with residents of the local care home.

Setting details

Unique reference number	EY498804
Local authority	Knowsley
Inspection number	1039261
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 8
Total number of places	72
Number of children on roll	113
Name of registered person	Waverton House Day Nursery Ltd
Registered person unique reference number	RP902378
Date of previous inspection	Not applicable
Telephone number	0151 4262809

Waverton Cottage Day Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery is open Monday to Friday all year round. The setting provides funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

